



## **NETTLEFIELD PRIMARY SCHOOL - WELCOME TO P2**

In Primary 2 your child will need the following items:

- Pencil case
- Rubber
- Named non-permanent white board pen
- Named packet of Crayons
- Child friendly scissors (named)
- Named Pritt stick (replenished throughout the year)
- PE bag with PE shoes (both named)
- Box of tissues
- Hand soap

## **GUIDANCE NOTES FOR P2 HOMEWORK**

### **READING**

A reading homework is sent home each day from Monday to Thursday each week (this is being reviewed in light of Covid 19).

Please listen to your child read each night and go over any words which they find challenging.

### **WRITTEN HOMEWORK**

Initially homework will not be set. When homework recommences it will consist of a literacy or numeracy activity. This may be completed and set through the medium of SeeSaw. Homework should take no longer than 30 mins. If it does please make your class teacher aware. Please sign written homework each evening.

## **GENERAL INFORMATION**

### **TOPICS**

Throughout the year your child will cover five topics. These form the basis of our play-based learning and will be a framework for our learning in other curricular areas.

### **LIBRARY**

When library recommences your child will visit the school library once per week and choose a book which you can read and discuss together at home. This book is kept for one week and returned during the next visit to the library.

### **HOME LEARNING IDEAS**

#### *Language and Literacy*

- Practise writing neatly with a sharpened pencil - remember to form capital and small letters correctly (see attached handwriting guide).
- Practise writing one sentence from their reading book progressing to building their own sentences.
- Answer oral questions from their reading book to increase comprehension skills.

#### *Numeracy and Mathematics*

- Count everything! Forwards and backwards up to 20.
- Be aware of 2D and 3D shapes in their environment.
- Encourage children to recognise o'clock on the clock.
- Recognise coins up to £2.00 and handle money in shopping situations.

Useful Websites · [www.topmarks.co.uk](http://www.topmarks.co.uk) · [www.ictgames.co.uk](http://www.ictgames.co.uk) · [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (phase 3) · [www.cbeebies.co.uk](http://www.cbeebies.co.uk)

## **Pastoral Care**

- It would be beneficial if you attended the two parental interviews (in October and February) to keep you informed of your child's progress.
- If you are concerned about any issues regarding your child throughout the year, please feel free to make an appointment with the class teacher.

## **P2 AREAS OF LEARNING THROUGH THE YEAR**

### **TERM 1**

#### **Language and Literacy**

- Revise initial sounds and begin to build 3/4 letter words.
- Begin blends
- Revise formation of lower case letters and introduce formation of capital letters.
- Syllables
- Auditory Memory
- Writing: learn how to form sentences using capital letters, full stops and spaces.
- Guided reading sessions will focus on:
  - o Learning and recalling new words.
  - o Pointing to each word accurately.
  - o Developing comprehension and prediction skills.
  - o Rhyming words

#### **Numeracy and Mathematics**

- Count orally forwards and backwards in ones up to 20.
- Recognise and form numerals up to 10 correctly.
- Focus on number 11 - 14
- Explore and record the number that comes before, after and between a given number up to 10.
- Add 1 or 2 to a number within 10.

- Say the days of the week, months of the year and seasons.
- Revise o'clock.
- Capacity
- 2D shape
- Money - recognition of coins up to £2.00.

## **The World Around Us**

Topics:

### *Fairy Tales and Castles*

- We will be doing a virtual visit of Life in a Castle focusing on Carrickfergus Castle to give children first-hand experience of life in the past.
- Read familiar Fairy Tales.
- Understand basic story elements e.g. characters, setting, beginnings and endings in different stories.

### *Autumn / Harvest*

- We will go on an Autumn walk for the children to observe the signs of this season.

### *Christmas Post*

- The children will learn about the journey of mail and the job carried out by the postman in the local community.

### *Myself*

- Learn how to keep ourselves healthy
- Learn about our 5 senses
- The importance of sleep, good diet and exercise
- Tooth hygiene
- How to keep ourselves clean

## **TERM 2**

## **Language and Literacy**

- Emergent writing: develop independent sentence writing.
- Guided reading sessions: Children are encouraged to use a range of reading cues with increased independence, begin to self-correct and read with more confidence and fluency.
- Phonics: beginning CSP Spelling and Language programme (Stage 1)
- Spelling 3 or 4 letter words.
- Naming categories
- More than one (adding an 's')
- Compound words
- Auditory memory
- Comprehension
- Opposites
- Odd one out

## **Numeracy and Mathematics**

- Counting forwards and backwards in ones up to 20 from different starting points. Explore the number that comes after, before and between a given number up to 20.
- Add and subtract two numbers within 20.
- Focusing on numbers 15 - 18
- Money: Finding different ways of making amounts up to 20p.
- Describe and name common 2D and 3D shapes.
- Measures: practical activities about length.
- Handling data: making simple graphs, sorting objects in different diagrams.
- Continue and create simple patterns.
- Ordinal number up to tenth.

## **The World Around Us**

Topics:

### *Weather*

- Learn about the weather symbols
- Weather around the world
- Suitable clothing for all weather
- Recognise different types of weather
- Chart and record the weather

### *Lifecycles*

- Learn the lifecycles of people, birds, frogs and butterflies
- Observe the lifecycle of the butterfly
- Observe the lifecycle of a frog
- Visit to Ark Open Farm observing the farm animals in their natural habitat (Covid 19 dependant)
- · Identify farm animals and their young.
- Be aware of the farm environment and job of a farmer.

## **TERM 3**

### **Language and Literacy**

- Guided reading - read a variety of texts with increasing expression, fluency and confidence.
- Phonics - apply knowledge of blending and segmenting to read and spell 3 or 4 letter words and continuation of spelling scheme.
- Handwriting - show increased control over formation of upper and lower case letters, size and spacing.
- Emergent Writing - use appropriate punctuation during independent writing, i.e. capital letters and full stops. Use extended vocabulary in their writing.

- Sequencing
- Auditory Memory
- Self-assessment

## **Numeracy and Mathematics**

- Counting in 2's, 5's and 10s.
- Introducing number 19 and 20.
- Money - making amounts up to 20p and beyond with different coins.
- Measures - compare and order three objects in terms of length and weight.
- Handling data - record and interpret information using pictures and block graphs.
- Recall adding and subtracting facts within 10.
- Subtraction within 20
- Time
- 2D and 3D shape consolidation
- Place value

## **The World Around Us**

Topics:

### *Growing*

- Plant their own seeds and take care of them.
- Discover signs of new life in Spring.
- Explore how plants and animals change as they grow e.g. tadpoles.

### *The Seaside*

- How to stay safe by the sea.
- How to look after yourself in the sun
- How seaside holidays have changed through the years

## **Assessment**

Assessment of your child's learning will take place formally and informally throughout the year. Details of his/her progress will be given to you at interview times and in annual reports. Please contact your child's class teacher should you need any further information.



## NETTLEFIELD PRIMARY SCHOOL



### USEFUL INFORMATION

(A) If you have a concern about anything in school, please follow these procedures:

- (i) Speak to your child's class teacher.
- (ii) Acting Vice-Principal - Miss Irwin
- (iii) Speak to (Principal) - Mr McLean

**(B) Should your concern not be resolved then:**

You may have a concern that should involve the Board of Governors of the school. Please put this in writing to the Secretary of the Board of Governors. This will be discussed at the next meeting with the chairman and a response made by him concerning the issue. Mrs M. McCartney (Chairperson).

**(C) If you have a concern about a Child Protection matter in or out of school;**

**please contact:**

- (i) Mrs Cardy - Designated Teacher for Child Protection.
- or
- (ii) Mr McLean - Deputy Designated Teacher.

The Designated Teachers will ensure the matter is completely investigated with support from the Education Authority and the appropriate outside agencies.

**\* If you ever suspect your child is being bullied at school - please contact the class teacher or Mr McLean immediately.**

## NETTLEFIELD PRIMARY SCHOOL



### **MEDICAL ISSUES**

Please ensure you follow our medical procedures guidelines if your child has a medical condition.

- (i) Ensure the school is fully aware of the condition and its implications in school.
- (ii) Ensure a yellow medical form is completed for any medication being requested to be administered in school.
- (iii) Ensure inhalers etc. are provided for the class teacher, should an emergency arise.

Contact Mr McLean for any further advice.

### **CARE REQUESTS**

It is parental responsibility to ensure the school office/teachers are aware of any changes to collecting arrangements for your child in the afternoon.

**Phone calls to change arrangements at the last minute are not welcome unless in an absolute emergency.**

Please ensure your child knows who is collecting him/her at the end of the day. This provides comfort and stability for the school day.

# Nettlefield Primary School



## Uniform 2020-21

### Primary One

#### Boys

White Polo Shirt  
Green V neck jumper  
(Green only)  
Grey trousers  
Black school shoes  
(no trainers)

#### **PE Kit**

Plimsoll gutties only

### Primary One

#### Girls

White Polo Shirt  
Green V neck jumper or cardigan  
(Green only)  
Grey skirt or pinafore  
Grey tights  
Black school shoes  
(no trainers or heels)

#### **PE Kit**

Plimsoll gutties only

### Primary Two to Seven

#### Boys

White shirt  
Green V neck jumper  
(Green only)  
Official school tie  
Grey trousers  
Black school shoes  
(no trainers)

#### **PE Kit**

White polo shirt,  
Navy or black shorts or tracksuit bottoms  
Trainers

### Primary Two to Seven

#### Girls

White shirt  
Green V neck jumper  
(Green only)  
Official school tie  
Grey skirt or pinafore  
Grey tights  
Black school shoes  
(no trainers or heels)

#### **PE Kit**

White polo shirt,  
Navy or black shorts, tracksuit bottoms or  
thicker leggings  
Trainers

**Please note:** After parent consultation as well as for health and safety reasons, the wearing of ear rings or any other jewellery **is not permitted** at Nettlefield.

'Number One' grade haircuts, hair colours or artistic designs shaved into heads are also unacceptable.

# Nettlefield Primary School



## Anti - Bullying Procedures

As a school, we are very pro-active concerning the issue of bullying. All classes are taught not to engage in such behaviour, but also what to do, should it unfortunately still occur. When an incident is reported, the following will take place:

The class teacher will speak to the bully and the victim involved. Bystanders may also be involved in this discussion. Clear guidance will be given that this type of behaviour should cease immediately. If a child (victim) is distressed at this level - parents will be informed. The parent of the bully will be contacted immediately to ensure the incident is dealt with at home.

Should this type of incident continue, the class teacher will inform the Head of Stage/Vice Principal/Principal. The bully will be punished in line with our Positive Behaviour Policy and parents will be invited into school for a meeting. No child will be permitted to persistently annoy/upset another child in our school.

The positive ethos encouraged helps to eradicate the need for this type of behaviour but when it occurs, both the victim and the bully get help to ensure it does not continue. A bully often has other issues and these will be investigated to ensure this behaviour pattern stops.