



Welcome to  
Primary Four

# Staff



- P4H
- Teacher: Mrs Hood
- Classroom Assistant: Mrs Ewing



- P4HC
- Job share - Teachers:
- Mon, Thurs and Fri: Mrs Humphries
- Tues and Wed: Miss Calwell
- Classroom Assistant: Miss Neculai



# Literacy

Children work in groups and we have a task board to show what activity their group will complete each day

- Reading

- each group will have 2 reading sessions per week
- they will complete a written task based on their book or a comprehension
- each group will play a game or do an activity online. This will also be their time to take an Accelerated Reading online quiz if they are ready

- Writing

- activities include comprehensions, talking and listening cards, grammar focus such as capital letters or super sentences
- creative writing – fiction stories, instructions, recount and play scripts



# Handwriting

- Your child will be continuing to write using the pre-cursive font
- Please encourage them to use this font when they are completing their homework





- Spellings are called in different ways throughout the week and an activity sheet is completed in class Mon-Thurs
- On Friday we will have a spelling quiz to assess children's learning
- Children will receive the spellings they have to learn each week for term 1 in their spelling homework booklet (stays at home)
- Spellings should be written out 3 times each into their English Homework book (stays at home)
- A spelling activity sheet should be completed for homework on Mon and Wed nights. These sheets are in the homework booklet. Week 1 Mon night will be activity sheet 1:5 Wed night 1:6. Week 2 Mon night will be activity sheet 2:5 Wed night 2:6 etc
- When children complete their spelling homework they should take a picture of their work and send it to us on Seesaw.

# Tables

- Each child will receive a Tables book and a copy of +/- number bonds up to 10
- They should stick one set per week into their tables book (stays at home), write them out once and learn them during the week for a quiz on Friday
- Week one – children will stick +2 and –2 into their tables book, write these out and send a photo to us on Seesaw





# Accelerated Reading

- Each child will choose an accelerated reading book at their assessed reading level
- This reading book will go home and be read at home each night until the child is confident they have read and understood the book
- Your child will then bring their book into school and complete an online quiz that day. They will then choose a new book at the right level based on the quiz
- This is a great way to motivate the children to read as they really enjoy the online quizzes and there is always lots of competition between classes and year groups to see who is going to be top in the accelerated reading league. There are plenty of rewards, even a night off homework!





- Active Teaching cycle – children work with teacher, complete scaffolded activities and work independently
- Numeracy groups - 3 days a week (Number focus)
- 1 day a week Topic focus - Shape and Space, Measure, Handling Data etc.
- 1 day a week problem solving task using various strategies, for example, draw a picture
- Tables - times tables will start in term 2. Need to be confident in number bonds first (addition and subtraction)



# World Around Us

- W.A.U - History, Science and Geography grouped together
- Topics are chosen to give a wide spread of all three areas - Weather, WWII, Celebrations, Change and Minibeasts
- Planning Board completed for each topic - gives pupils ownership of their own learning
- Activity Based Learning to extend learning and understanding – progression from Play Based Learning



# PE

- Due to Covid-19 restrictions children should come to school dressed in their PE kit on a WEDNESDAY for P4Humphries/Calwell and on a THURSDAY for P4Hood
- PE will take place on the multi-sport pitch when weather allows
- PE kit: a white t-shirt  
navy shorts or jogging bottoms  
PE slippers or trainers
- A jumper and coat will still be needed



# Homework

Monday	<ul style="list-style-type: none"><li>• Spellings – each word written out 3 times in English Homework book</li><li>• Tables – in term one stick the set of number bonds into Tables books and write each set out once. Week 1 +2/-2, week 2 +3/-3 etc</li><li>• Spelling activity sheet. Week 1 1:5, week2 2:5 etc</li><li>• Reading: Accelerated reading book</li></ul>
Tuesday	<ul style="list-style-type: none"><li>• Numeracy or other curricular area activity – Art, music, RE, PE, PDMU or WAU</li><li>• Learn spellings and tables</li><li>• Reading: Accelerated reading book</li></ul>
Wednesday	<ul style="list-style-type: none"><li>• Spelling activity sheet week 1 1:6, week2 2:6 etc</li><li>• Learn spellings and tables</li><li>• Reading: Accelerated reading book</li></ul>
Thursday	<ul style="list-style-type: none"><li>• Revision of spellings and tables for Friday quiz</li><li>• Reading: Accelerated reading book</li></ul>

- All homework books, spelling booklets, spellings and tables will be sent home at the beginning of term one **and will stay at home.**
- Everything will be completed at home and then please take a photo and send it to us on Seesaw



- Due to Covid-19 restrictions homework will be done using Seesaw
- Should be completed by the child
- Adult help if needed
- Discuss learning at home and encourage further thinking and exploring
- If there are any problems with homework please let me know
- Should only take about half an hour to complete

# Break / Lunch



- Adequate time is always given to eat break and lunch (10 / 15 mins)
- At the moment arrangements are different due to Covid-19 restrictions
- When providing snack please send one **healthy** snack item and a drink (no fizzy or energy drinks)
- Please remember Nettlefield is a '**NUT FREE**' school





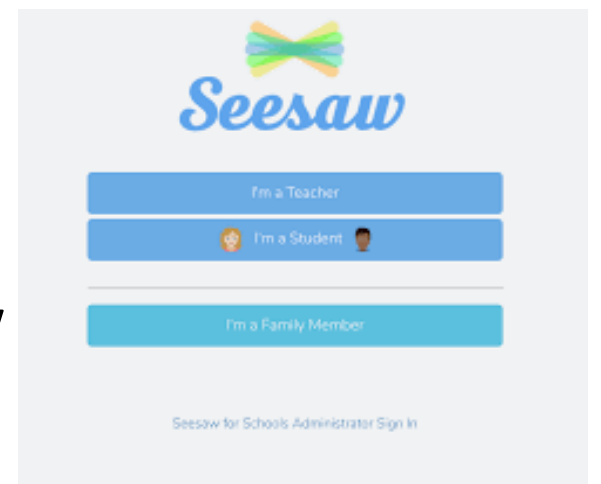
# Rewards

- We have had to change our usual range of rewards or prizes due to Covid-19 restrictions
- Each child now has a virtual sticker chart which we will use everyday in class. When a child completes their chart they will receive a virtual certificate on Seesaw and a night off homework



# Communication

- Again our policies have had to change due to Covid-19 restrictions
- If you need to contact me please send me a message on Seesaw or phone the office
- Parent interviews - October and February  
All curricular areas will be discussed
- Any issues at all let me know
- Keep up to date through Website, text messages and Seesaw



# Seesaw

- Please scan the QR code when you receive it to be able to access your child's new journal
- Please read the Remote Learning Policy which can be found on the website
- Please be aware that work will only be marked and messages responded to during school hours
- Please keep up to date with Seesaw to ensure homework is completed
- Seesaw will be our main way to communicate with you and for you to get messages to us



# Whole School Reminders

- Punctuality – please arrive at your staggered arrival time
- Follow the whole school advice on what to do if your child is ill
- Take care of any homework or reading books sent home
- Uniform expectations – no jewellery or nail polish

