

# NETTLEFIELD PRIMARY SCHOOL

## WELCOME TO P1.

### TERM 1



### Language and Literacy:

- Pre-Writing activities - focusing on our pencil grip, cutting and sticking, lacing activities and tracing games.
- Phonics - we will be learning the name of each letter, a song for each letter, the letter sound, some words associated with each letter and the correct formation using, paint, dough and other messy but fun sensory ways.
- Simple word building, for example c-a-t cat.
- Alphabet games to reinforce learned sounds.
- Shared reading experiences to reinforce Guided Reading activities using Big Books and class library.
- Songs and rhymes linked to themes.
- Counting syllables in words and looking for simple rhymes.

### Homework:

- Children will bring their Sounds Book home to draw / find some pictures associated with that letter sound.
- 'Home Learning Ideas:
- Count everything, e.g.: going upstairs, putting fruit in a bowl, cutlery for dinner.
- Sorting activities, e.g.: helping you to sort the washing into piles.
- Sing lots of songs and clap/tap/march along! Read stories to your child.

### Numeracy and Mathematics:

- Counting forward to 15, count backwards from 10
- Recognise numerals 0-6
- Numbers after
- Big, Middle-size and Little
- Colour
- 2D/3D shape
- Sorting a group of objects to make a set (for example, sorting cutlery in the home area into a set of spoons, a set of forks and a set of knives).
- Recognition of the numbers 1-6 and extending our understanding of these numbers through practical activities.

- Pattern making using 2 colours.
- Data handling - Pictograms/ mapping

### **The World Around Us:**

September / October - Healthy Me

- parts of the body
- healthy eating
- caring for babies
- emotions - Feeling happy

November/ December - Houses and Homes

- Identify different types of houses and homes
- Identify different features of a house
- Name rooms of a house and furniture
- Name things that belong outside the house

## **TERM 2**

### **Language and Literacy:**

- Writing activities - practice our pencil grip, letter formation, cutting and sticking, lacing and threading.
- Guided Reading sessions - children will continue to read in school with their teacher. Tricky Words will be introduced.
- Phonics - we will be revising the name of each letter, a song for each letter, the letter sound, some words associated with each letter and the correct formation using paint, dough and other messy but fun sensory ways.
- We also introduce some digraphs (2 letters 1 sound).
- More complex word building using 2 letter sounds, for example sh-o-p.
- Alphabet games to reinforce learned sounds.
- Shared reading experiences to reinforce Guided Reading activities using Big Books and class library.
- Songs and rhymes linked to themes.
- Counting syllables in words and looking for simple rhymes.

### **Homework:**

- Children will bring their Sounds Book home to draw / find some pictures associated with that letter sound until all sounds have been covered.

### Home Learning Ideas:

- Reinforce pencil grip.
- Scissor activities.
- And of course, counting, singing and reading lots of stories!
- Find tricky words at story time/

### Assessment

Assessment of your child's learning will take place formally and informally throughout the year. Details of his/her progress will be given to you at interview times and in annual reports.

### Numeracy and Mathematics:

- Counting to 20, starting from different numbers, forwards, backwards.
- Numbers after, before and in between.
- Language of capacity/ Length
- Compare objects of different capacities/lengths - most / least, longest/shortest
- Recognition of the numbers 1-10 and their corresponding number words. Pattern making using 3 colours.
- Sort objects related to our topic.
- Data handling - Tallies/ lists
- Recognise and sort coins
- Make amounts using 1ps and 2ps

### Homework:

- Reinforcing number formation/pattern/counting.

### The World Around Us:

January / February - Transport

- Know the dangers/ how to keep safe on roads
- Name vehicles and uses
- Know the names of parts of the car/bike, their materials and properties
- Buildings used to store vehicles
- Name emergency vehicles
- Compare vehicles, past/present

March/April - Fire Fighters

- Describe a fire/ know dangers
- Demonstrate an awareness of fire safety
- Know a fire fighters job
- Know parts of a fire engine and describe equipment and its uses
- Describe a fire fighters uniform and its properties

### **TERM 3**

#### **Language and Literacy:**

- Writing activities - practice our pencil grip, letter formation, cutting and sticking, lacing and threading, sequencing and short independent written tasks.
- Independent writing, using letter sounds to write their own sentences, with a focus on content and simple punctuation.
- Guided Reading sessions - children will continue to read in school with their teacher Tricky Words will be in their word tubs. Encourage your child to use their letter sounds to tackle unfamiliar words, as well as picture cues.
- Phonics - revision of sounds, with a focus on using their sound knowledge. More complex word building using 2 letter sounds, for example sh-o-p.
- Alphabet games to reinforce learned sounds.
- Shared reading experiences to reinforce Guided Reading activities using Big Books and class library.
- Songs and rhymes linked to themes.
- Counting syllables in words and looking for simple rhymes.
- Sentence Building using tricky word knowledge.

#### **Homework:**

- Sentence Building Activities.
- Group reading book and Tricky Words.
- Numeracy homework.
- Practical homework's relating to topic.

#### **Home Learning Ideas:**

- Reinforce pencil grip.
- Scissor activities.
- Encourage independent writing at home.
- And of course, counting, singing and reading lots of stories!

### **Numeracy and Mathematics:**

- Counting to 20, starting from different numbers, forwards, backwards.
- Explore ordinal number, for example: first, second, third.
- Language of time - day/night, Morning/afternoon/ evening, O'clock/ half past
- Consolidation of the numbers 1-10 and their corresponding number words.
- Addition: adding 1 to numbers within 10. For example:  $5+1=6$ . Extending to adding on 2 - answer remaining within 10.
- Data handling: make a graph and bar graphs

### **The World Around Us:**

May/June - Birds and Farm

- Name and describe birds and their behaviours
- Name different types of farms, farm buildings and farm machinery
- Name and describe farm animals their babies and homes
- Name the jobs a farmer does

## NETTLEFIELD PRIMARY SCHOOL

### USEFUL INFORMATION

(A) If you have a concern about anything in school, please follow these procedures:

- (i) Speak to your child's class teacher.
- (ii) Acting Vice-Principal - Miss Irwin
- (iii) Speak to (Principal) - Mr McLean

(B) Should your concern not be resolved then:

You may have a concern that should involve the Board of Governors of the school. Please put this in writing to the Secretary of the Board of Governors. This will be discussed at the next meeting with the chairman and a response made by him concerning the issue. Mrs M. McCartney (Chairperson).

(C) If you have a concern about a Child Protection matter in or out of school; please contact:

- (i) Mrs Cardy - Designated Teacher for Child Protection.
- or
- (ii) Mr McLean - Deputy Designated Teacher.

The Designated Teachers will ensure the matter is completely investigated with support from the Education Authority and the appropriate outside agencies.

\* If you ever suspect your child is being bullied at school - please contact the class teacher or Mr McLean immediately.

## **NETTLEFIED PRIMARY SCHOOL**

### **MEDICAL ISSUES**

Please ensure you follow our medical procedures guidelines if your child has a medical condition.

- (i) Ensure the school is fully aware of the condition and its implications in school.
- (ii) Ensure a yellow medical form is completed for any medication being requested to be administered in school.
- (iii) Ensure inhalers etc. are provided for the class teacher, should an emergency arise.

Contact Mr McLean for any further advice.

### **CARE REQUESTS**

It is parental responsibility to ensure the school office/teachers are aware of any changes to collecting arrangements for your child in the afternoon.

Phone calls to change arrangements at the last minute are not welcome unless in an absolute emergency.

Please ensure your child knows who is collecting him/her at the end of the day. This provides comfort and stability for the school day.

# Nettlefield Primary School

## Uniform 2020-21



### Primary One

#### Boys

White Polo Shirt  
Green V neck jumper  
(Green only)  
Grey trousers  
Black school shoes  
(no trainers)

#### **PE Kit**

Plimsoll gutties only

### Primary One

#### Girls

White Polo Shirt  
Green V neck jumper or cardigan  
(Green only)  
Grey skirt or pinafore  
Grey tights  
Black school shoes  
(no trainers or heels)

#### **PE Kit**

Plimsoll gutties only

### Primary Two to Seven

#### Boys

White shirt  
Green V neck jumper  
(Green only)  
Official school tie  
Grey trousers  
Black school shoes  
(no trainers)

#### **PE Kit**

White polo shirt,  
Navy or black shorts or tracksuit bottoms  
Trainers

### Primary Two to Seven

#### Girls

White shirt  
Green V neck jumper  
(Green only)  
Official school tie  
Grey skirt or pinafore  
Grey tights  
Black school shoes  
(no trainers or heels)

#### **PE Kit**

White polo shirt,  
Navy or black shorts, tracksuit bottoms or  
thicker leggings  
Trainers

**Please note:** After parent consultation as well as for health and safety reasons, the wearing of ear rings or any other jewellery **is not permitted** at Nettlefield.

'Number One' grade haircuts, hair colours or artistic designs shaved into heads are also unacceptable.



## **Nettlefield Primary School**

### **Anti – Bullying Procedures**

As a school, we are very pro-active concerning the issue of bullying. All classes are taught not to engage in such behaviour, but also what to do, should it unfortunately still occur. When an incident is reported, the following will take place:

The class teacher will speak to the bully and the victim involved. Bystanders may also be involved in this discussion. Clear guidance will be given that this type of behaviour should cease immediately. If a child (victim) is distressed at this level - parents will be informed. The parent of the bully will be contacted immediately to ensure the incident is dealt with at home.

Should this type of incident continue, the class teacher will inform the Head of Stage/Vice Principal/Principal. The bully will be punished in line with our Positive Behaviour Policy and parents will be invited into school for a meeting. No child will be permitted to persistently annoy/upset another child in our school.

The positive ethos encouraged helps to eradicate the need for this type of behaviour but when it occurs, both the victim and the bully get help to ensure it does not continue. A bully often has other issues and these will be investigated to ensure this behaviour pattern stops.